

General Outcome Indicators (GOIs) of Early Literacy & Reading *Data Interpretation Guide*

THIRD GRADE 2012-2013

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Established Benchmarks Levels

Third Grade

Measure	Beginning of Year		Middle of Year		End of Year	
	Performance	Benchmark Status	Performance	Benchmark Status	Performance	Benchmark Status
CBM/ORF	0 - 52	Well Below	0 - 66	Well Below	0 - 79	Well Below
	53 - 76	Below	67 - 91	Below	80 - 109	Below
	≥ 77	At/Above	≥ 92	At/Above	≥ 110	At/Above
CBM Maze	---	---	---	---	≥ 18	At/Above
D-ORF*	0 - 54	Well Below	0 - 67	Well Below	0 - 79	Well Below
	55 - 69	Below	68 - 85	Below	80 - 99	Below
	≥ 70	At/Above	≥ 86	At/Above	≥ 100	At/Above
DAZE	0 - 4	Well Below	0 - 6	Well Below	0 - 13	Well Below
	5 - 7	Below	7 - 10	Below	14 - 18	Below
	≥ 8	At/Above	≥ 11	At/Above	≥ 19	At/Above

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

National Public Schools' Norms: *Third Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ CBM/ORF	≥ 138	113-137	72-112	54-71	36-53	≤ 35
■ CBM Maze	≥ 22	17-21	10-16	8-9	5-7	≤ 4
■ D-ORF*	≥ 127	102-126	68-101	53-67	33-52	≤ 32
■ DAZE	≥ 18	14-17	8-13	6-7	4-5	≤ 3
Winter						
■ CBM/ORF	≥ 157	136-156	95-135	79-94	52-78	≤ 51
■ CBM Maze	≥ 24	20-23	13-19	10-12	7-9	≤ 6
■ D-ORF*	≥ 144	120-143	86-119	70-85	48-69	≤ 47
■ DAZE	≥ 24	20-23	12-19	9-11	7-8	≤ 6
Spring						
■ CBM/ORF	≥ 174	149-173	111-148	92-110	67-91	≤ 66
■ CBM Maze	≥ 29	26-28	19-25	16-18	12-15	≤ 11
■ D-ORF*	≥ 156	133-155	96-132	80-95	59-79	≤ 58
■ DAZE	≥ 31	26-30	18-25	15-17	11-14	≤ 10

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Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 3		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	1.00	1.50
CBM Maze	0.30	0.46
DAZE	N/A	N/A

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From Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: From C. Parker (2012). [*Utilizing CBM-MAZE to examine the weekly growth rates of grades 2-8 students' reading comprehension skills*]. Unpublished raw data.

Gain Scores Table: Third Grade

Subtest	Weeks	Ambitious	Typical	Less than Typical
CBM/ORF/D-ORF*	5	≥ 9	5-8	≤ 4
	8	≥ 13	8-12	≤ 7
	10	≥ 16	10-15	≤ 9
CBM Maze	5	≥ 3	2	≤ 1
	8	≥ 4	2-3	≤ 1
	10	≥ 5	3-4	≤ 2
DAZE	NOT AVAILABLE			

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**National 2012-2013
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Third Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
CBM/ORF	72	95	111
CBM Maze	10	13	19
D-ORF*	68	86	96
DAZE	8	12	18

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